



Committee Name: Career Education Committee
Meeting Date: Monday February 23, 2026
Meeting Chaired By: Robin Galas, Terra Lee & Kristina Perkins via Zoom
Start time: 12pm
End time: 1:00 pm
Minutes Prepared By: Carra Moore

(P) = Present; (A) = Absent

Tri-Chair (3)	*Voting Members			Visitors Present	
(P) Robin Galas	(P) Dave Vetrano, ATB	(A) Vacant, Language Arts	(P) Clea Shapiro, Classified Senate	(P) Bobby Nakamoto, Social Sciences	
(P) Terra Lee	(A) Sean Chew, ATB	(A) Patricia Wu, Science & Math	(A) Vacant, Student Senate	(P) Amelia Ngai	
(P) Kristina Perkins	(P) Aaron Deetz, AMC	(A) Carra Moore, Classified Senate	(A) James Adivino, Student Senate	(P) John Salangsang, Career Center	
Ex Officio	(P) Daniel Quigley, Science & Math	(P) Nicole Albrecht, Classified Senate	(A) Vacant, CLPFA	(P) Dagoberto Zelaya, Career Center	
(A) Luis Escobar, VP Student Services	(P) Alice Hale, Social Sciences	(A) Classified Senate	(A) Wing Kam, SEIU	(P) Tracey Bryan, Pathway2Careers	
(P) Marie Amboy, VP Administrative Services	(P) Heather Oshiro, Counseling	(P) Na Liu, Classified Senate	*Proxy for Safiyyah Forbes, VP Academic Services	(P) Trevor Stokes, Pathway2Careers	
(P) Dr. Tracey Coleman, ATB*	(P) Sara Beyne, Health, Kin., & Athletics	(P) Yesenia Hernandez, Classified Senate			

Agenda Item	Information/Discussion
1. Welcome 1.2 Introductions 1.3 Ohlone Land Acknowledgement	➤ An Ohlone Land Acknowledgment was read by Tri-Chair, Terra Lee, recognizing the Chochenyo people who originally stewarded the land and the significance of the land to the Muwekma Ohlone tribe.

<p>2. Approval of Minutes</p>	<ul style="list-style-type: none"> ➤ Meeting Minutes 2/09/2026 <ul style="list-style-type: none"> ○ Correction: The date of the ECD job fair; the correct date is April 16th, not April 29th.
<p>3. Announcements 3.1 Events 3.2 Dental Hygiene Clinic 3.3 CLNA Surveys</p>	<ul style="list-style-type: none"> ➤ Upcoming CE Sector Days & Open House (Sector days are typically from about 9am to 1pm/2pm) <ul style="list-style-type: none"> ○ March 6, 2026 Digital Media Day ○ March 21, 2026 CE Open House ➤ Other CE Events <ul style="list-style-type: none"> ○ February 26, 2026 Career Fair ○ February 26, 2026 Biotech Speaker Series ○ February 26, 2026 ADMJ Speaker Laura Nielsen <ul style="list-style-type: none"> ▪ Features Jorge from "Phoenix" (sustainable cement startup) discussing STEM and entrepreneurship. ○ March 3, 2026 5pm-7pm Employer Appreciation “Taco Tuesday” Happy Hour @ Event Center ○ April 16, 2026 ECD Job Fair ○ Webinar and Training Schedule TOP to CIP <ul style="list-style-type: none"> ▪ The State Chancellor's Office is hosting a series of webinars to guide institutions through this transition. Based on the meeting discussion, the following dates were mentioned: <ul style="list-style-type: none"> • March 4th • April 1st • May 6th ▪ Chabot is transitioning from TOP code (Taxonomy of Program) to CIP code, effective Fall 2026. Kristina Perkins will meet with curriculum leads to discuss streamlining the backend process for faculty. ➤ Please continue to share events that you are hosting with Robin at rgalas@chabotcollege.edu ➤ Please invite Robin, John, and Dagoberto to your advisory meetings ➤ Healthcare Day <ul style="list-style-type: none"> ○ Final counts for the Careers in Healthcare Day reached 379 students, a 45% increase from the previous year. Student feedback was overwhelmingly positive, with no "no" responses regarding interest in attending Chabot after high school.
<p>4. Comprehensive Local Needs Assessment</p>	<ul style="list-style-type: none"> ➤ CLNA Approach:

(CLNA) & Labor Market Analysis by Trevor Stokes, VP for Career Readiness Initiatives at Pathway to Careers

- The goal is to move beyond a "box-checking" exercise to create an actionable foundation for strategic improvements and student outreach.
- **Labor Market Philosophy:**
 - Stokes emphasized the importance of aligning education, economic development, and industry so that education drives regional economic success rather than being a byproduct of it.
 - The labor market is one of five core elements of the CLNA.
- **Project Goals:**
 - The analysis aims to combine high-level statistical data with "the story behind the statistics" gathered from face-to-face conversations with local experts.
- **Student Engagement:**
 - Connecting the classroom to careers—such as teaching math through the lens of real-world career applications—significantly increases student engagement and improves outcomes compared to traditional academic methods.
- **Industry Collaboration:**
 - There is power when educational systems act as instruments for economic prospects by recounting a success story from Arizona.
 - In that case, three separate community college systems collaborated with an electric vehicle manufacturer to identify critical skills and certifications for an entry-level workforce.

**Trevor noted he would be visiting in person toward the end of March for further project events. & encourages faculty to help refine their statistical perspectives with their firsthand, everyday experiences to ensure the final analysis is relevant and accurate.

See full presentation [here](#)

https://clpccd.org.sharepoint.com/:p/s/CEProgramManagement/IQApXoPmp_IHRJN9hdxVRUsGAfeVZOzprfU_vvks1IUZBWQ?e=M8wzlj

5. Meeting Dates

- 3/9/26
 - 3/23/26
 - 4/13/26
 - 4/27/26
 - 5/11/26
- *Meetings will be every other week following the January 2026 meeting.
- Feedback? Please let Tri chairs: Robin Galas, Terra Lee & Kristina Perkins know
 - They are in service to the CE community and want to be more relevant and purposeful

6. Good of the Order

Next meeting there will be a presentation by Pathways to Career consultants on regional labor market data as part of the CLNA.

7. Next Meeting

Monday March 9, 2026, 12pm-1pm via Zoom

8. Adjournment	
----------------	--

Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.

*Pending BOT approval with EMP